

Coleham Primary School



Pupil Premium Information

Date of Policy: March 2020



Purpose

This policy aims to provide Parents and Carers with more information regarding the pupil premium funding received by the school.

What is pupil premium funding?

The Pupil Premium Grant (PPG) is additional funding for schools, which is used to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

Schools will receive Pupil Premium (PP) funding for:

- each pupil (from Reception to Year 6) registered as eligible for free school meals (FSM) at any point in their education. This funding will follow them for the next 6 years. (£1,320 for 2019-20)

School will receive Pupil Premium Plus (PP+) funding for:

- Looked After Children (LAC) or Post Looked After Children (PLAC) who went on to Adoption, Special Guardianship Order (SGO) or Child Arrangement Order (CAO).

It is important to note that the Pupil Premium Grant funding is not ring-fenced to be directly applied to each child. However, whilst it is not a personal budget it should still be managed for the benefit of the PP and PP+ groups of children to raise their attainment, progress and any social and emotional barriers to learning. School has flexibility in how it chooses to use this funding for these groups of children and are required to publish annually a PP Strategy to explain in detail how this funding will be used for the coming year (specific measures, approaches and impact)

Objectives

- The pupil premium funding will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- We will ensure that the additional funding is tailored to the child's individual needs, reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Management of Pupil Premium

- Pupil Premium will be clearly identifiable within the budget.
- The Head teacher, in consultation with the governors and senior staff, will decide how the Pupil Premium is used for the benefit of entitled pupils.

- A senior member of staff will be designated the role of Pupil Premium Co-ordinator. They will monitor the review process and track the progress of each individual child and the impact of targeted interventions and strategies. They will be responsible for increased communication with, and training for, class teachers.
- The Pupil Premium Co-ordinator will evaluate and review the success of the impact of the pupil premium funding and assess what additional provision should be made for the individual pupils.
- Phase Leaders, Teachers and TA's are responsible for knowing PP/PP+ children and ensuring that all efforts are made to support individuals to reach their full potential.

Accountability

There are a variety of statutory accountability measures put in place, to ensure schools use the PP funding to support the achievement of those entitled pupils.

- A PP Strategy document is published annually
- School Governance-Governors hold the school to account for how the school uses the Pupil Premium Grant to raise the attainment of vulnerable groups. Members of the Senior Leadership Team meet with Link Governors regarding Pupil Relations and Quality of Education termly and report to the Local Governing Body.
- Reporting of SATS and internal data/judgements which is categorised into vulnerable groups inc PP
- Ofsted inspections.

How we will use pupil premium funding?

Please see the school website for the published PP Strategy. This details how the school will use the funding and describes in detail the specific measures and approaches the school has identified as priorities for the academic school year.

The majority of pupil premium funding will be spent on good quality teaching, CPD and support to improve the progress and to raise the standard of achievement for these pupils.

We will **also** use tailored approaches to support the individual child. Below are some examples of how we spend the PP funding at Coleham Primary School.

- Teaching Assistant time.
- Learning Mentor time.
- One to one tuition.
- Small group tuition.
- Intervention groups.
- Lunchtime Nurture group.

- Improving attendance.
- Parental workshops & sessions
- Wider strategies that support readiness to learn.
- Pastoral support and initiatives, improving mental health and wellbeing
- Theatre/workshops/outdoor educational programmes.
- Contribution towards residential trips.
- Milk.
- Learning Resources.
- Extra-curricular after school clubs. (PP and PP+ only)
- Extra –curricular clubs ran by external providers (limited to one club per child per term). (PP and PP+ only)

Funding is tailored to the individual child and determined by what will have the greatest impact on that child's learning and narrowing the gap of achievement between those and their peers.

The Headteacher and Pupil Premium Coordinator will monitor and review the impact of the use of funds and consult with parents and carers, the class teacher, SENCO, Pastoral Care Team and other staff regarding children's pupil premium provision.

Spending is targeted to where it will have the most impact. Children have different learning needs and so what will benefit one child will vary to that of another child. Pupil premium funding may be used to address short term relief under special circumstances to address challenges pupils are facing or to benefit a particular need.

Pupil premium Plus (PP+) LAC/ PLAC

The purpose of the Pupil Premium Plus is to raise educational attainment and close the gap between LAC/PLAC pupils and their peers. The tailored approaches used in school for these individual children are likely to be more focused on social and emotional wellbeing.

There is an increased amount of funding for LAC/PLAC who are now adopted, on a special guardianship order or child arrangements order.

Whilst there will be some overlap with needs of economically disadvantaged children who attract the pupil premium, looked-after and previously looked-after children's needs can be very different to others eligible for Pupil Premium.

The extra funding provided by the PP+ reflects the significant additional barriers faced by looked-after and previously looked-after children. The 'plus' element reflects social and emotional barriers to learning which may include Pastoral and Learning Mentor time and wider strategies, interventions and training.

Coleham Primary School Policy

The designated teacher/Pupil Premium Co-ordinator has an important role in ensuring the specific needs of looked-after and previously looked-after children are understood by the school's staff and reflected in how the school uses PP+ to support these children.

The Pupil Premium Strategy will specifically identify the needs of this group of pupils and be a) targeted i.e. show that the specific 'cohort' of pupils are benefiting from provision b) be focused i.e. ensure this cohort's specific needs are addressed and c) be 'plus' i.e. reflect the higher rate that is allocated to this specific group of pupils.

Service Pupil Premium (SPP)

SPP was introduced by the Department for Education (DfE) as part of the commitment to delivering the Armed Forces Covenant. A small amount of funding is provided to the school based on the number of eligible children. SPP enables schools to provide extra, mainly pastoral support for children with parents in the regular Armed Forces.

How we will use the Service pupil premium funding?

- The Service Pupil Premium is designed to address the emotional and social well-being of these pupils. We will provide any extra pastoral support required via our dedicated staff team.

SUMMARY

The school will use the additional pupil premium funding to promote the achievement and progress of all entitled pupils, paying particular regard to quality teaching and educational support for all vulnerable groups.

Through effective use of pupil premium funding we are fully committed to ensuring that the individual needs of each entitled child are met. Children will make better progress and achieve higher standards than may have been achieved without it.

The Pupil Premium will be used by Coleham Primary School to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

