



# Coleham Primary School

*For every child, an Excellent Education*

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**Headteacher: Ms C Jones**

**Deputy Headteacher: Mr T Larkham**

1<sup>st</sup> October 2020

Dear Parents/Carers,

Many thanks to those parents who completed our Parent Questionnaire back in February/March just before the school closed. I am sorry that it has taken me rather a long time to communicate these results to you. The Senior Leadership Team analysed the survey results back in May when we were planning our new School Development Plan. However, given that the school was closed and we were all focused on Covid-related matters, it did not feel like the right time to share them with you. Rest assured though, that your views have been taken into account when forward planning for this academic year.

We have looked closely at the questionnaires and comments which we received (146 replies were received) and we have considered our response. For the most part, there was a very positive response, with many respondents expressing support for the school through their answers and comments given in the comments box and we were delighted that 96.58% of parents said that they would recommend Coleham to others.

In considering our reaction, we have added up the responses that were either “strongly agree” or “agree” and presented the information accordingly. Where the totals are over 90%, we are pleased, however where it is lower, we have discussed actions we need to take.

I have, therefore, taken each question in turn, where the response has caused concern, and below I have hopefully provided some response, explanation and reassurance of our determination to improve:

#### ***5. The school makes me aware of what my child will learn during the year.***

The number of parents who selected “disagree” to this question was higher than we would like (10.95%).

Having reflected on this, we agree that this is an area to look at and improve on and during lockdown, we have used videos far more to communicate with you and the children and share key information (e.g. our transition videos). We have found that this way of communicating works really well and allows us to reach a wider audience than a traditional open classroom event would. We have also received really good feedback from many of you regarding our videos and have become much better at pulling these together and sharing them with you.

So, moving forward, we will continue to send out our termly curriculum newsletters, providing details about what your child will be learning about that term. We will also continue to share videos with you on Seesaw (certainly for this term if not for the rest of the year) to provide you with key information about the curriculum and share examples of work that your child/children have produced. We also hope to continue with our usual events, such as DT and Art exhibitions, when we are able to invite you all back into school. Detailed information about our curriculum is also available to view on our website.

## **6. When I have raised concerns with the school they have been dealt with properly.**

The number of parents who selected “disagree” to this question was higher than we would like (11.64%).

If you have any concerns with school, we would urge you to come and talk to your child’s class teacher, in the first instance. If you feel that this needs to be escalated and a member of the Senior Leadership Team needs to be involved, then your child’s class teacher will immediately refer the issue onto the phase leader and/or Mr Larkham or myself. We take all concerns very seriously and always take time to investigate situations carefully and provide sanctions and support, where and if necessary. It is not always appropriate to inform parents of the exact actions that we have taken in relation to sanctions given to other children, however, please trust that we do deal with any concerns raised in a consistent and robust manner.

If you do not feel that a concern has been dealt with appropriately, please do get in touch with the school office as soon as possible and a member of the Senior Leadership Team will contact you regarding your concern.

## **9. The school has high expectations for my child**

The number of parents who selected “don’t know” to this question was 8.9% and 6.16% selected “disagree.” For this question, we assume that a number of parents simply do not know the answer to the question and we have not necessarily taken this as a negative issue.

As a school, I would like to reassure you that we most definitely *do* have high expectations of all our children at all times. We actively encourage our children to make mistakes and see this as a positive learning experience because without mistakes, we do not move forward and make progress and this is a message that I see relayed to the children time and time again in lessons. Our aim is to challenge our children by encouraging them to think more deeply about tasks rather than do *more* work. We also seek the views of the children regarding this, asking them how they find their learning and whether they feel challenged enough and we respond to any feedback they provide to us.

## **14. The school supports my child’s wider development**

The number of parents who selected “don’t know” to this question was 6.86% and 6.84% disagreed with this statement.

We work hard at Coleham to ensure that we develop the whole child, focusing on giving all children the chance to develop their individual skills and talents through our creative curriculum and other enrichment activities, including the array of after school clubs that we offer and other creative activities (such as music lessons, art workshops, forest school week, multi-cultural arts and DT days). In addition to this, our creative curriculum is broad and balanced with a huge emphasis on creativity. Lessons such as art, DT and music do not get forgotten about and our PSHE curriculum is well established and helps us to develop the whole child, ensuring that when our children leave us they are resilient, sociable and able to work with others and co-operative as part of a team.

In the comments box, a small number of parents raised concerns regarding bullying. It is important to know that incidences of bullying are rare but they do occasionally occur at Coleham. When they do occur, they are taken very seriously and dealt with in line with our Anti-bullying Policy. We constantly teach our children to treat others as they would wish to be treated and we reward our children for adhering to our school values. Sometimes, children make mistakes; this is part of growing up and school is a safe environment in which they can occasionally make mistakes. Our Behaviour Policy is built on a positive foundation of *developing* behaviour rather than being focused on punitive action. When children make the wrong choice, there is always a consequence and we provide support, where necessary, to ensure that such mistakes are not repeated. Incidents, such as these, are usually not defined as bullying and sometimes the

word “bullying,” which is clearly very emotive, can be used incorrectly to describe a particular behaviour by parents and children.

We would urge you to come and talk to your child’s class teacher, in the first instance, if you are concerned about how they are being treated by other children. We will then be able to investigate situations and provide sanctions and support, where and if necessary. It is not always appropriate to inform parents of the exact actions that we have taken in relation to sanctions given to other children, however, please trust that we do deal with behavioural and/or bullying incidents in a consistent and robust manner.

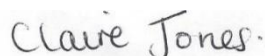
There were also a small number of concerns raised regarding after school clubs with some parents feeling worried about the cost and/or the number of places available. In normal circumstances, we aim to run an array of after school clubs because it is really important that the children all have the chance to pursue their interests and talents, thus developing the whole child. We try to keep costs low but many of our clubs are provided by outside organisations, who obviously have to charge a certain amount to make a profit and we ask that you think of others and please only book your child onto one club, so that everyone has the chance to take part in at least one club each term. We have improved the booking system to ensure that it is as fair as possible following on from parental feedback.

I was pleased to read so many positive comments regarding the community ethos of the school and praise for our dedicated staff within school. It was also great to read so more positive comments about how happy the children are to come to school.

We have also received a huge amount of positive feedback from many of you during the last few months relating to our response to the pandemic. Thank you very much indeed if you have taken the time to write to me or other members of staff. It is very much appreciated.

Thank you, once again, for your valuable feedback on our Parent Questionnaire.

Yours sincerely,



Claire Jones  
Headteacher

## Parent Questionnaire Responses 2019

146 respondents

Number on role: 420

<b>2020 Parent Survey Results</b>					
<b>146 Responses</b>					
		Agree	Disagree	Don't know	Other Response
1	My child is happy at this school.	<b>97.26%</b>	<b>2.74%</b>	<b>0</b>	<b>NA</b>
2	My child feels safe at this school.	<b>97.27%</b>	<b>2.05%</b>	<b>0.68%</b>	<b>NA</b>
3	This school makes sure its pupils are well behaved?	<b>95.90%</b>	<b>2.73%</b>	<b>1.37%</b>	<b>NA</b>
4	My child has been bullied and the school dealt with the bullying quickly and effectively.	<b>18.62%</b>	<b>8.28%</b>		<b>My child has not been bullied 73.1%</b>
5	The school makes me aware of what my child will learn during the year.	<b>85.63%</b>	<b>10.95%</b>	<b>3.42%</b>	<b>NA</b>
6	When I have raised concerns with the school they have been dealt with properly.	<b>65.07%</b>	<b>11.64%</b>	<b>2.74%</b>	<b>I have not raised concerns 20.55%</b>
7	Does your child have Special Educational Needs and/or Disabilities?	<b>Yes 6.85%</b> <b>No 93.15%</b>			
8	If your child DOES have special educational needs and/or disabilities (SEND) then how strongly do you agree with this statement: 'My child has SEND, and the school gives them the support they need to succeed.'	<b>6.34%</b>	<b>2.11%</b>	<b>4.23%</b>	<b>NA</b>
9	The school has high expectations for my child?	<b>84.93%</b>	<b>6.16%</b>	<b>8.90%</b>	<b>NA</b>
10	My child does well at this school.	<b>94.48%</b>	<b>0.69%</b>	<b>4.63%</b>	<b>NA</b>
11	The school lets me know how my child is doing.	<b>90.41%</b>	<b>8.22%</b>	<b>1.37%</b>	<b>NA</b>

12	There is a good range of subjects available to my child at this school.	<b>90.41%</b>	<b>4.11%</b>	<b>5.48%</b>	<b>NA</b>
13	My child can take part in clubs and activities at this school.	<b>93.15%</b>	<b>6.16%</b>	<b>0.69%</b>	<b>NA</b>
14	The school supports my child's wider development.	<b>86.3%</b>	<b>6.84%</b>	<b>6.86%</b>	<b>NA</b>
15	I would recommend this school to another parent?	<b>96.58%</b>	<b>3.42%</b>	<b>NA</b>	<b>NA</b>