



# Coleham Primary School

*For every child, an Excellent Education*

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**Headteacher: Ms C Jones**

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5<sup>th</sup> November 2020

Dear Parents and Carers,

The children in Year 1 have worked incredibly hard since the beginning of term with their reading and phonics sessions. They have understood the new 'quarantine system' and are comfortable with the routines of changing books. Reading is so important, fun and enjoyable and it's important that the children continue to read even in this current climate. Here is a little reminder and update of reading in Year 1.

### **Year 1 pupils reading books**

For all children reading book-banded books, we have a 'quarantine system' in place so books are changed twice a week on Mondays and Thursdays. When a reading book is ready to be changed, we will be asking the children to place their books in a quarantine box where it will stay for 48 hours. After 48 hours, the book will then return to the shelf ready to be chosen by the next child. It is normal for children to only bring home one or two books a week at this age so they can become familiar with the text and story.

### **Rising Stars Reading Planet**

Year 1 also have access to the Rising Stars Reading Planet scheme (<https://my.risingstars-uk.com>).



For this term we have allocated 6 books to the children related to their current reading level. Please work your way through these books and complete the quiz at the end. Although this won't be monitored, it will provide children with an additional reading resource. You may find that within your account previously allocated books are still there. Please feel free to recap and read these too. Unfortunately, it is not possible to give you free access to the site due to admin restrictions.

*Reading Planet Online* can be accessed from any computer, tablet or phone connected to the internet. Please type this into your computer or follow this link <https://my.risingstars-uk.com> to gain direct access and then use the login details provided. If you have any problems accessing this, please do email me.

- Username: **YOUR Child's Name eg: John Smith** (Use capitals where shown with a space between)
- Password: **Home Learning** (Use capitals where shown with a space between)
- Schools Unique Centre No. **436131**

### **Helpful hints when reading:**

**Explore the text** – Talk about the front cover; read the title; make predictions; read the blurb; discuss the illustrations. Who is the author?

**Phonics check** – Open up the book; discuss any digraphs the book aims to practise. Are there any non-decodable words? Talk about their meaning if necessary.

**Pre-read** – Read the book to your child; have them read it with you. Talk about what you’ve read.

**Your child’s turn** – Have your child read the book aloud to you. Ensure they apply reading behaviours accurately. Encourage silent blending where possible. Encourage fluency and expression when appropriate. Make your child aware of punctuation; encourage them to use it to improve pace and fluency.

**Comprehension** – Ask questions about the text to ensure your child has understood what they have read. What and when questions are fine, but aim for open ended questions too such as: Why do you think ...? How would you ...?

**Quizzes** – Use the online quiz attached to the text to support.

**Follow up** - Provide follow up activities suggested by the book that link to the themes and develop your child's understanding.

Have fun reading the books and answering the quizzes!

I hope that you find this information useful, please contact me if there are any questions.

Many thanks,

*Mrs K Young*

Mrs Young

KS1 and Reading Leader

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