

Coleham Primary School-Effective Governance
Governor Impact Statement for 2019-2020

The role of Coleham Primary School's Local Governing Body is an important and intrinsic part of the schools leadership and we are committed to question and challenge leaders to ensure performance and management is robust in driving school improvement. The Governing Body seeks to continually review and improve its own performance. This impact statement is one of the methods by which we assess and review the effectiveness of the Governing Body and plan for future improvements.

Area	What we did in 2019/20	What was the impact
Trust LGB Chairs	LGB Chairs contact with each other.	Building supportive relationships within the trust allowing conversations and dialogue to take place.
Strategic Direction	Review of school strategy, ensuring it fully fits our ethos and vision.	Stakeholders are clear of the school and trust Vision and Values and immediately know what Coleham is setting out to achieve for its children. School Leaders and Governors are clear of future strategy and how the SDP is helping to achieve this.
Link Governor areas	Link Governors have become familiar with the Link Governor format and knowledgeable, experienced and strategic in monitoring their specialist area and questioning the SLT during 1-1 meetings with SLT.	Knowledgeable in specialist areas and supportive relationships with SLT. Professional dialogue and challenge holding SLT to account.
Understanding of wider organisation.	The Executive Principal continues to attend LGB providing updates on the trust, local and national educational picture.	Governors enhanced their understanding of our trust and also the trust model along with knowledge of issues within other local/national schools as a comparison. Increased motivation –the good feeling and inspiration that comes from being part of a smaller and supportive organisation that is working collaboratively to a common goal and shares same ethos and values.

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Financial Management	<p>Regular Link Governor meetings held with the trust Finance Director and School Business Manager.</p> <p>Incorporating budget setting, monthly accounts, PP & SP, external audits, capital planning, integrated curriculum financial planning benchmarks, benchmarking with local trusts.</p> <p>3 year budget plans produced.</p>	<p>Ensure budget is managed effectively and robust control systems in place.</p> <p>Benchmarking of local trusts and ICFP stats is a good indicator of performance and that management are assessing a cost effective way of delivering the curriculum.</p>
Staff Structure Information	<p>School present Staffing Structure and levels and the reasons behind staffing decisions.</p>	<p>To enable Governors to better understand and determine if the current staffing levels, costs and line management structures are appropriate for the pupil's needs, budgets and school improvement aspirations. (SDP objectives)</p>
Professional clerking	<p>Professional Independent clerk who is knowledgeable of our trust governance and LGB protocol.</p>	<p>Effective governance and improvements trust wide e.g. induction, handbook, committee procedures.</p>
Policy Review	<p>Policies are often reviewed by Link Governor with specialist knowledge or shared as part of the leadership meeting.</p>	<p>Relevant policies are reviewed by the SLT member and link governor, rather than 'rubber stamping'.</p> <p>Special Interest Governors best placed to know if actual practice reflects policy.</p>
Review of Governance	<p>Governor Impact Statement.</p>	<p>This reflective process helps to evaluate the work of the GB and identify areas for improvements next year.</p>
Governor Induction	<p>New Governor Induction procedures rolled out trust wide.</p>	<p>To aid transition and provide guidance and a two way communication for new governors.</p>
Training	<p>Safeguarding & Data Training.</p>	<p>To develop governor skills and knowledge.</p> <p>Next steps:</p>

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		<p>This newly formed Governing Body has not had chance to review their effectiveness with an external facilitator. This can be a reflective and knowledgeable process helping to further enhance governance.</p>
Pupil Engagement	Governors attended various School Council meetings.	<p>Opportunity to seek pupil's opinion and viewpoint and for Governors to listen, understand and respond to pupils directly.</p> <p>Pupils being more familiar with who the Governors are and their role at school, building a stronger school community.</p>